

Name:

Week of: April 19-23, 2010

HOMWORK ASSIGNMENTS  
3rd Grade

SUBJECT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATH		DR 4-11 ET 7-13		DR 4-12 ET 8-1	
SPELLING LANGUAGE					Spelling Test Bonus word definitions due
OTHER	Bring a rock to school  <i>Comp Book Due 4/26</i>				

Reminders: Write Night 4/20/10 6:30-7:30  
Late Open 4/21/10

Composition Book Week A

\*Note all comp book work from now on should be in *CURSIVE!*

Spelling: Words in ABC Order, study words for test on Friday

Cursive: Copy poem

Reading: Read at least 4 nights, log books

Writing: Reading reflection paragraph

### Spelling List

question  
creature  
furniture  
division  
collision  
action  
direction  
culture  
vacation  
mansion  
fiction  
feature  
sculpture  
vision  
celebration

### Challenge Words

fascination  
legislature  
manufacture  
possession  
declaration

### Bonus Words (all related to rocks & minerals):

limestone, shale, sandstone,  
obsidian, pumice

### Cursive Poem:

*City*

*In the morning the  
city  
Spreads its wings  
Making a song  
In stone that sings,*

*In the evening the city  
Goes to bed  
Hanging lights  
About its head.*

*-Langston Hughes*

## Daily Cumulative Review

Subtract. Check each answer. (Lesson 4-10)

$$\begin{array}{r} 1. \quad 651 \\ - 176 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 345 \\ - 296 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad \$972 \\ - 293 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 420 \\ - 375 \\ \hline \end{array}$$

Subtract. Check each answer. (Lesson 4-9)

$$\begin{array}{r} 5. \quad \$656 \\ - 275 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 348 \\ - 129 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 742 \\ - 550 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 555 \\ - 329 \\ \hline \end{array}$$

## Mixed Review

Use the calendar to answer each question.

9. How many Sundays are  
(2-14) in the month shown?

\_\_\_\_\_

10. What day of the week  
(2-14) is the 28th?

\_\_\_\_\_

September						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

11. Mary's school starts at 8:45 A.M. She arrives at 8:27 A.M.  
(2-11) Is she early or late?

\_\_\_\_\_

12. Estimate to decide which sum is greater than 1,000:  
(3-7)  $685 + 423$  or  $211 + 733$ .

\_\_\_\_\_

13. Find the sum of  $\$6.78 + \$2.98$ . \_\_\_\_\_  
(3-15)

14. What basic fact could you use to find  $1,500 - 800$ ?  
(4-2)

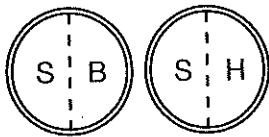
\_\_\_\_\_

## Decision Making

The reading club at school is having a pizza party. They can afford two large pizzas with 2 toppings but they cannot decide on the toppings. Charles wants to draw a picture and Linda wants to make a list to display all the choices so the club can make a decision. They try both ways.

These toppings are available: sausage, black olives, ham, onions, and green pepper.

Charles' picture



Linda's list

Sausage	Black Olives	Ham	Onions	Green Peppers
✓	✓			
✓		✓		
✓				
✓				

Complete the picture by drawing more pizzas and filling in missing letters. Use S for sausage, B for black olives, H for ham, O for onions and G for green pepper.

Complete the list using check marks.

- How many different pizzas can they order? \_\_\_\_\_
- Which strategy do you think works best in helping the club members decide on which pizzas to order? Explain.

- Which plan do you think is easier to complete? Why?

- Which pizza toppings would you choose? \_\_\_\_\_

**Daily Cumulative Review**

**Subtract. Check each answer. (Lesson 4-11)**

1. 
$$\begin{array}{r} 406 \\ - 192 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 708 \\ - 169 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 303 \\ - 159 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 107 \\ - 28 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 600 \\ - 389 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} \$500 \\ - 56 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 400 \\ - 265 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 300 \\ - 197 \\ \hline \end{array}$$

**Subtract. Check each answer. (Lesson 4-10)**

9. 
$$\begin{array}{r} 311 \\ - 176 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 730 \\ - 562 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} \$586 \\ - 397 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 322 \\ - 135 \\ \hline \end{array}$$

**Mixed Review**

Use the pictograph to answer each question.

13. How many students does each symbol represent?  
(1-4)

\_\_\_\_\_

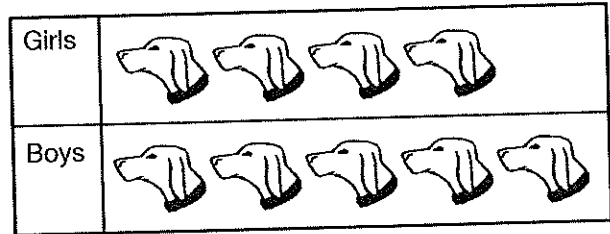
14. How many boys have dogs?  
(1-4)


\_\_\_\_\_

15. How many more boys than girls have dogs?  
(1-4)

\_\_\_\_\_

**Dogs Owned**



Each  is equal to 5 students.

Round each number to the nearest hundred.

16. \$567 \_\_\_\_\_  
(2-9)

17. 812 \_\_\_\_\_  
(2-9)

18. 98 \_\_\_\_\_  
(2-9)

19. Write two addends with a sum of 316.  
(3-7)

\_\_\_\_\_

Name \_\_\_\_\_

### Visual Thinking

Name the solid figure which answers each riddle. Draw the figure in the space below each question.

1. I have 1 corner.  
I can roll.  
What am I?

\_\_\_\_\_

2. I cannot roll.  
I have triangular faces.  
What am I?

\_\_\_\_\_

3. I have 0 flat faces.  
I have 0 corners.  
What am I?

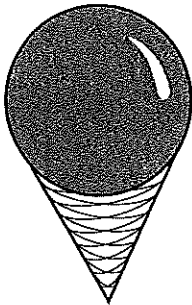
\_\_\_\_\_

4. I have 2 flat faces.  
I can roll.  
What am I?

\_\_\_\_\_

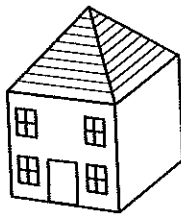
Name the two solid figures that can be found on each object.

5.



\_\_\_\_\_  
\_\_\_\_\_

6.



\_\_\_\_\_  
\_\_\_\_\_

7.



\_\_\_\_\_  
\_\_\_\_\_